CONCEPTS Multiple Needs

month Input Data

1. Vocabulary
   - a. identify body parts relevant to O&M verbally or by gesture
   - b. point or hold object 'up'
   - c. point or hold object 'down'
   - d. point or hold object to the 'side'
   - e. point or hold object 'behind'
   - f. move 'forward'
   - g. move 'back'
   - h. move to the 'side'
   - i. move 'slow'
   - j. move 'fast'
   - k. respond to 'stop' quickly and in multiple contexts
2. Laterality
   - a. identify people as having left and right sides
   - b. consistently identify left/right hand
   - c. point or hold object to the left/right
   - d. follow route based on single left/right direction
   - e. memorize route based on single left/right direction
   - f. follow route based on several left/right directions
   - g. memorize route based on several left/right directions
   - h. put wall or object on left/right (e.g walk with wall on left)
3. Parallel/Perpendicular
   - a. trail/walk along a parallel line (e.g. wall or grass line)
   - b. identify perpendicular lines (e.g. intersecting sidewalk or hallway
   - c. turn when perpendicular line is located if called for in route
   - d. bypass perpendicular line if called for in route
   - e. count perpendicular lines (e.g. hallways) and turn at the specific one needed to complete the route
4. Time and Distance
   - a. develop an awareness of the amount of time needed to complete memorized route
   - b. search for landmarks along memorized route based on time and distance

raw score for section
average score for section
percentage score for section

RATING SCALE
0 = Student not capable of demonstrating skill
1 = Student does not demonstrate skill but may/will learn skill
2 = Student only demonstrates skill with verbal and/or physical prompting
3 = Student sometimes demonstrates skill without verbal and/or physical prompting
4 = Student demonstrates skill and verbal and/or physical prompting are rarely needed
5 = Student has totally mastered skill and does not require verbal and/or physical prompting